

MANCHESTER YOUTH DEVELOPMENT CENTER

Inclusion Policy

Training Wheels Childcare Center welcomes all children and assists each child to realize their full potential in an atmosphere that considers their individual needs. We create an environment for all children and families to work in partnership with other professionals involved with children to provide the support every child needs for their total development. The staff at Training Wheels uses developmentally appropriate practices and considers the unique needs of all children when planning activities and experiences. Staff will make every attempt to make any adaptations or modifications necessary to meet the needs of the children. Schedules, routines and activities are flexible and staff will work with therapists, special educators and other professionals to integrate individual accommodations, modifications, and strategies into classroom routines and activities. Any adaptations will be reviewed with families and other professionals supporting the child. Training Wheels acknowledges and respects the priorities each family has for their child. Families are encouraged and supported to collaborate with staff to ensure that each child has an opportunity for their greatest success. Training Wheels regularly communicates with families and has meetings, as needed to discuss the child's strengths and challenges.

Training and support are provided to ensure that all staff are competent to meet the developmental and educational needs of all children. All staff participate annually in training focused on effective inclusion and (or other disability topics). The director provides additional support and resources as needed. Many children with disabilities or other special needs receive support services from developmental and educational professionals such as therapists and special educators. Training Wheels welcomes those professionals and works with them to assure the child's success, encouraging them to provide services to the child in the context of the early childhood classroom. Our staff and the service provider's work together to determine the best strategies to support the child in the group setting. Successful inclusion involves preparing the environment, working with families, finding out more about a child's strengths and needs, partnering with school districts, collaborating with special education stakeholders and embracing an attitude that truly welcomes all children into the program.

Parent Signature _____

Date: _____